## The Vermont Child Psychiatry Access Program (VTCPAP)

Hosted by the Community Health Center

## Caregiver Guide: How to Talk to Your Child about Alcohol & Substance Use

- Be a good role model in your own behaviors around alcohol, tobacco, and other substance use.
- **Ground yourself first.** Take a deep breath, go for a walk, or engage in an activity that you find calming before starting a conversation with your child.
- **Start early** in having open conversations with your child. *Children as young as* 10 may have tried or may be regularly using alcohol, tobacco, or other substances. It is vital that you talk to your child before their first exposure.
- It can be helpful to **go for a walk**, **take a drive**, **or do an activity together** while having these conversations.
- Speak to your child in a respectful manner. Try to remain open and non-judgemental. Give them space to ask you questions and to tell you what they already know. Validate their feelings and perspective.
- If they share that they have used alcohol or substances, **try to understand why** and explore these reasons rather than focusing on the alcohol or substance use itself.
- Praise your child for the good choices that they are making.
- Honestly and rationally explain the dangers of alcohol, tobacco, and other substance use.
- Clearly define rules and boundaries in your home and what will happen if rules are broken. Evidence shows that, even if rules are broken, children who have clearly defined rules engage in fewer high risk behaviors.
- Pay close attention. Let your child know that you are monitoring their online presence and paying close attention to their daily activities.
- **Practice and role play** how to navigate difficult situations. Let them know that they can **always reach out to you for help** if they get into a situation that feels unsafe.
- This is an on-going process, not a one-time conversation; look for opportunities to continue to weave these conversations into daily life.

- Monitor even young children for signs that they might be using alcohol, tobacco, or other substances. Early warning signs may include:
  - sudden change in mood;
  - changing friend group;
  - o behavioral issues at home or school that are abnormal;
  - o frequently requesting money without a clear reason;
  - o changes in appetite or health;
  - o r finding paraphernalia in their belongings.
- If you suspect that your child is already using alcohol, tobacco, or other substances:
  - **have a direct conversation** with your child about their behavior;
  - o **implement consequences** that limit their access to future use;
  - connect to your child's school team to let them know about your concerns and to work together to provide additional support;
  - o **connect to your PCP** to monitor your child's health;
  - o and, if needed, **connect your child to a therapist** for further treatment.

When looking on a website such as <u>psychologytoday.com</u>, look for a provider who is a Licensed Drug and Alcohol Counselor (LADC) who provides evidence-based treatment such as Cognitive Behavioral Therapy (CBT), Dialectical Behavioral Therapy (DBT), and family-based work. **Family engagement is critical to effective treatment for children and adolescents.** 

• **ParentUp** (<a href="https://parentupvt.org/">https://parentupvt.org/</a>) is a guide created by the Vermont Department of Health for caregivers to find resources and support in talking to their children about substance use.

## Adapted from:

How to talk to your teen about substance use. Child Mind Institute. (2022, July 28). From: https://childmind.org/article/talk-teenager-substance-use-abuse/

Levy, S., & Sundaram, S. (2018, August 16). Teens and drugs: 5 tips for talking with your kids. Harvard Health. From: https://www.health.harvard.edu/blog/teens-and-drugs-5-tips-for-talking-with-your-kids-2018081614565

Vermont Department of Health. (n.d.). How can I prevent my teen from misusing substances? ParentUp. From: <a href="https://parentupvt.org/how-do-i-prevent">https://parentupvt.org/how-do-i-prevent</a>



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